

Geography Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS / Year 1		<p>The UK</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>		<p>Farming and growing</p> <p>Types of farm Farm features Seasonal changes Where food comes from Human impact Fieldwork</p>		<p>Buckminster V</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Use basic geographical vocabulary to refer to key physical features and key human features</p>
Year 2 & Year 3		<p>Weather Patterns</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>		<p>The 7 Continents</p> <p>Name and locate the world's seven continents and five oceans Use basic geographical vocabulary to refer to key physical features and key human features</p>		<p>Compass and directional language</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>
Year 4, Year 5 & Year 6		<p>Extreme Earth / Natural disasters</p> <p>Volcanoes, earthquakes, tsunamis, tornadoes, earth's surface Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p>		<p>UK v Europe v South America</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>		<p>Countries around the world and their features</p> <p>Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>

Geography Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYF S/ Year 1		<p style="text-align: center;">The UK</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries</p>		<p style="text-align: center;">Farming and growing</p> <p>Types of farm Farm features Seasonal changes Where food comes from Human impact Fieldwork</p>		<p style="text-align: center;">Buckminster V</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Use basic geographical vocabulary to refer to key physical features and key human features</p>
Year 2 & Year 3		<p style="text-align: center;">Name and locate the countries and cities of the UK</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>		<p style="text-align: center;">Settlements</p> <p>describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>		<p style="text-align: center;">Geographical skills and fieldwork</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
Year 4, Year 5 & Year 6		<p style="text-align: center;">UK v Europe v North America</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>		<p style="text-align: center;">Latitude, longitude, equator etc...</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>		<p style="text-align: center;">Field and Geographical Skills</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

Geography Cycle C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4, Year 5 & Year 6		<p>Africa</p> <p>Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Describe and understand key aspects of: physical geography and human geography</p>		<p>North and South Pole</p> <p>Describe and understand key aspects of: physical geography and human geography</p>		<p>Fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>